

## CRIMINAL JUSTICE 160 FALL 2005 CLASS PROFILE

In this class I routinely ask all students to complete a questionnaire tapping attitudes, behaviors, and experiences. ***You do NOT have to do this. This is voluntary.*** But if you do choose to participate, your answers will be used for two purposes: to generate a course profile - so we can learn more about the students in the class - and to illustrate different points of course content. This information helps us learn more about how much you differ from one another, and how you compare to national samples on some items. I will use some of this material in class illustrations, but in those illustrations I will NEVER identify specific individuals. My primary purpose here is to try and improve what you learn in this course, and to learn more about what you learn. In short, the biggest potential benefit you may reap from completing this questionnaire is learning more about yourself and your classmates – your similarities and your differences – and enhancing the learning environment in this class by allowing us to use data that describe you and your classmates.

If you agree to complete this questionnaire, the risks posed by doing so are minimal and are no more than would be experienced in daily life. The biggest potential risk is loss of confidentiality. Someone could find out what you said on your questionnaire. To protect against potential loss of confidentiality I will a) destroy the original answer sheets once the data have been scanned in; and b) keep the data files only on a password-protected computer to which only I or the teaching assistant have access. Further c) I will not carry out any analyses that identify specific individuals; I will only report results for the group or for subgroups. Finally, d) I will not release these data to anyone unless ordered to do so by a court of law. Of course, if a court does order me to do so I will resist as best I can, but there is a chance I may be forced to turn them over.

You have a right to ask me any questions about these data, and to have those questions answered to your satisfaction. You have the right to not complete these questions. You have a right to stop at any time.

If you choose NOT to complete the questionnaire, you may leave class now. If you agree to participate, go ahead and fill out the answer sheet.

If you are interested in seeing what your individual score is on some indexes we will be constructing later in class, put a SIX DIGIT CODE in the space for ID. You can use some digits from your Temple ID or use your own random code. Whatever you use WRITE IT DOWN SOMEPLACE so you can find it again later.

**KEEP THIS QUESTIONNAIRE SINCE YOU WILL REFER TO IT FREQUENTLY AS THE SEMESTER GOES ALONG. BRING IT TO CLASS REGULARLY.**

DIRECTIONS. The questionnaire has several sections. At the end of each section, please check that you are in the correct column on the opscan sheet. ALL ANSWERS GO ON THE OPSCAN SHEET. USE A PENCIL THROUGHOUT. Each question number corresponds to the question number on the op-scan sheet. SOME QUESTIONS REQUIRE THAT YOU USE TWO COLUMNS.

GENERAL BACKGROUND
--------------------

Q. 1 What is your gender?

- 0 ... Male
- 1 ... Female

Q.2-3 In these two columns **enter your age at your last birthday. USE TWO COLUMNS.**

Q. 4 Do you live in a dorm on main campus?

- 0 ... No
- 1 ... Yes

Q. 5 Do you live in a fraternity or sorority?

- 0 ... No
- 1 ... Yes

Q. 6 When I am not attending Temple, my home residence is in

- 0 ... The City of Philadelphia
- 1 ... **Elsewhere** in Pennsylvania
- 2 ... New Jersey
- 3 ... Delaware
- 4 ... New York
- 5 ... Another state or out of US

Q. 7 When I am not attending Temple, my home residence is

- 0 ... In a rural area
- 1 ... In a small town of less than 100,000 people
- 2 ... In a medium-sized city, of between 100,000 and 500,000 people
- 3 ... In a large city of over 500,000 people

Q. 8 Do you consider yourself basically a

- 0 ... City person
- 1 ... Suburban person
- 2 ... Small town person
- 3 ... Country person
- 4 ... Can't say; never thought about it

Q. 9 With which racial or ethnic group do you most strongly identify?

- 0 ... African American
- 1 ... Hispanic
- 2 ... Asian
- 3 ... White
- 4 ... Other
- 5 ... Can't say because I identify with more than one.

- Q. 10 Does someone in your immediate family (parent, sibling, son or daughter) work, or have they previously worked in the criminal justice system (police, courts, corrections, probation and parole, etc.)?  
0 ... No  
1 ... Yes
- Q. 11 Do YOU work in the criminal justice system or the juvenile justice system?  
0 ... No  
1 ... Yes
- Q. 12 How would you describe your political orientation?  
0 ... extremely conservative  
1 ... conservative  
2 ... somewhat conservative  
3 ... somewhat liberal  
4 ... liberal  
5 ... extremely liberal
- Q. 13 Did you enter Temple University as a freshman (first-year student), or as a transfer?  
0 ... Freshman or first year student  
1 ... Transfer student
- Q. 14 What semester do you expect to graduate?  
0 ... End of Spring 05 semester  
1 ... End of Fall 05 semester  
2 ... End of Spring 06 semester  
3 ... End of Fall 06 semester  
4 ... End of Spring 07 semester **OR LATER**  
5 ... Don't know
- Q. 15 LAST WEEK, how many hours did you work at a job for pay? This could be a part-time or a full-time job. It could be on-campus or off-campus. Count only the hours for which you received hourly compensation. DO NOT count hours volunteering or contributing to a social organization.  
0 ... ZERO  
1 ... 1 - 5 hours  
2 ... 6 - 10 hours  
3 ... 11 - 15 hours  
4 ... 16 - 20 hours  
5 ... 21 - 25 hours  
6 ... 26 - 30 hours  
7 ... 31 or more hours

Q. 16 LAST SEMESTER (SPRING 05), DURING A TYPICAL WEEK, how many hours did you work at a job for pay? This could be a part-time or a full-time job. It could be on-campus or off-campus. Count only the hours for which you received hourly compensation. DO NOT count hours volunteering or contributing to a social organization.

- 0 . . . ZERO
- 1 . . . 1 - 5 hours
- 2 . . . 6 - 10 hours
- 3 . . . 11 - 15 hours
- 4 . . . 16 - 20 hours
- 5 . . . 21 - 25 hours
- 6 . . . 26 - 30 hours
- 7 . . . 31 or more hours

A list follows of institutions in American society. Please tell me how much confidence you, yourself, have in each one – a great deal, quite a lot, some, or very little

**Record answers on op-scan sheet; not on questionnaire**

		Very Little	Some	Quite a Lot	A Great Deal
Q. 17	Church or organized religion	0	1	2	3
Q. 18	Military	0	1	2	3
Q. 19	US Supreme Court	0	1	2	3
Q. 20	Banks and banking	0	1	2	3
Q. 21	Public schools	0	1	2	3
Q. 22	Congress	0	1	2	3
Q. 23	Newspapers	0	1	2	3
Q. 24	Big business	0	1	2	3
Q. 25	Television	0	1	2	3
Q. 26	Organized labor	0	1	2	3
Q. 27	Police	0	1	2	3
Q. 28	Criminal justice system	0	1	2	3
Q. 29	Presidency	0	1	2	3

Q. 30 How much confidence do you have in the ability of the police to protect you from violent crime?

- 0 . . . None at all
- 1 . . . Not very much
- 2 . . . Quite a lot
- 3 . . . A great deal

Q. 31 Do you think police protection in black neighborhoods is better, worse, or about the same as in white neighborhoods?

- 0 . . . Better
- 1 . . . Same
- 2 . . . Worse

Q. 32 Are there any situations you can imagine in which you would approve of a policeman striking an adult male citizen?

- 0 . . . No
- 1 . . . Yes

Q. 33 How would you rate the fairness of the police in dealing with people in your neighborhood. Would you say it was

- 0 . . . Very Low
- 1 . . . Low
- 2 . . . Average
- 3 . . . High
- 4 . . . Very High

For each of the following, please tell me if you think it would reduce the amount of violent crime in the country a lot, a little, or not at all. **Record on op-scan**

		Not at All	A Little	A Lot	Don't Know
Q. 34	Longer jail terms for those convicted of violent crimes	0	1	2	3
Q. 35	Restrictions in the amount of violence shown on TV	0	1	2	3
Q. 36	Jobs programs in the inner cities	0	1	2	3
Q. 37	More police on the street	0	1	2	3
Q. 38	Stricter gun control	0	1	2	3

Q. 39 In general, do you feel that the laws covering the sale of firearms should be made more strict, less strict, or kept as they are now?

- 0 . . . Made **less** strict
- 1 . . . Kept as they are now
- 2 . . . Made **more** strict

<i>Please indicate how much you agree or disagree with the following statements using the scale at right. Record on op-scan</i>		Disagree Strongly	Disagree Somewhat	Agree Somewhat	Agree Strongly
Q. 40	There is too much concern in the courts for the rights of criminals.	0	1	2	3
Q. 41	The Federal Government should do more to control the sale of handguns	0	1	2	3
Q. 42	Capital punishment should be abolished	0	1	2	3
Q. 43	Convicted drunk drivers usually get sentences that are too light	0	1	2	3

Q. 44	Handguns <b>prevent</b> more problems than they create	0	1	2	3
Q. 45	A person who is <b>convicted</b> of drunk driving <b>more than once</b> should serve at least one year in prison	0	1	2	3
Q. 46	The Federal Government should make it <b>illegal</b> for private citizens to own handguns	0	1	2	3
Q. 47	I think it <b>is</b> possible for a person to drive safely after drinking alcohol.	0	1	2	3
Q. 48	Drunk driving is an extremely serious crime	0	1	2	3
Q. 49	I think that the right of citizens to arm themselves is an important right.	0	1	2	3

Five statements follow below asking about your views on how we should punish in this country. For each statement, please respond using the following categories

Strongly DISagree	DISagree	DISagree Slightly	NEITHER agree nor disagree	Agree Slightly	Agree	Agree Strongly
0	1	2	3	4	5	6

- Q. 50 Capital punishment reduces crime in the long run.
- Q. 51 It is more important that our government invest in crime prevention than in punishing current criminals.
- Q. 52 Criminals who commit three or more felonies should be put in prison for the rest of their lives.
- Q. 53 The death penalty is, by definition, cruel and unusual punishment.
- Q. 54 No one with a criminal background should ever be allowed to immigrate into the United States.

- Q. 55 Some people say the best way to reduce crime is to address social problems that cause crime, like bad schools, poverty, and joblessness. (Suppose these people are at one point of a scale, at **point 0**). Other people say the best way to reduce crime is to make sure that criminals are caught, convicted, and punished. (Suppose these people are at the other end, at **point 6**.) And, of course, some people have opinions in between at points 1, 2, 3, 4, or 5. Where would you place yourself on this scale? **Please only use numbers 0 through 6.**

**DO A COLUMN CHECK. YOU SHOULD HAVE COMPLETED THROUGH COLUMN 55**

The next few questions have to do with different types of weapons and weapon carrying.

- Q. 56 Do you personally know another Temple student who, during the SPRING 05 semester, brought a knife to campus on at least one occasion? (A knife would include boxcutters.)  
 0 . . . No  
 1 . . . Yes  
**9 . . . was not taking courses at Temple SPRING 05 semester**
- Q. 57 During the SPRING 05 semester, did you bring a knife to campus on at least one occasion. (A knife would include boxcutters.)  
 0 . . . No  
 1 . . . Yes  
**9 . . . was not taking courses at Temple SPRING 05 semester**
- Q. 58 During the SPRING 05 semester, did you carry pepper spray to campus on at least one occasion?  
 0 . . . No  
 1 . . . Yes  
**9 . . . was not taking courses at Temple SPRING 05 semester**

- Q. 59 Do you personally know another Temple student who, during the SPRING 05 semester, carried pepper spray to campus on at least one occasion?  
0 ... No  
1 ... Yes  
**9 ... was not taking courses at Temple SPRING 05 semester**
- Q. 60 Do you personally know another Temple student who, during the SPRING 05 semester, carried a gun to campus on at least one occasion? DO NOT COUNT ANY POLICE OFFICERS OR OTHER ENFORCEMENT OFFICERS WHO CARRY WEAPONS  
0 ... No  
1 ... Yes  
**9 ... was not taking courses at Temple SPRING 05 semester**
- Q. 61 Have you **ever** in your lifetime owned a gun of any type (handgun, long rifle, or shotgun)?  
0 ... No  
1 ... Yes
- Q. 62 Do you **currently** own a gun of any type (handgun, long rifle, or shotgun)?  
0 ... No  
1 ... Yes
- Q. 63 Do you **currently** own a handgun?  
0 ... No  
1 ... Yes
- Q. 64 Do you currently work in a job that requires you to carry a gun?  
0 ... No  
1 ... Yes
- Q. 65 **Besides you**, Does any member of your immediate family **currently** own one or more guns of any type (handgun, shotgun, or long rifle)?  
0 ... No  
1 ... Yes
- Q. 66 Do guns scare you?  
0 ... No  
1 ... Yes
- Q. 67 Do you have a **current** permit to hunt with a firearm?  
0 ... No  
1 ... Yes
- Q. 68 Besides you, does anyone else in your household have a **current** permit to hunt with a firearm?  
0 ... No  
1 ... Yes

The next few questions ask about how you think about the behavior of other people. Please use the following response categories:						
Strongly DISagree	DISagree	DISagree Slightly	NEITHER agree nor disagree	Agree Slightly	Agree	Agree Strongly
0	1	2	3	4	5	6

I KNOW THIS IS A LONG LIST BUT PLEASE TAKE YOUR TIME!

- Q. 69 I don't usually bother to analyze and explain people's behavior
- Q. 70 Once I have figured out a single cause for a person's behavior I don't usually go any further.
- Q. 71 I believe it is important to analyze and understand our own thinking processes.
- Q. 72 I think a lot about the influence my behavior has on other people's behavior.
- Q. 73 I have found that the relationships between a person's attitudes, beliefs, and character traits are usually simple and straightforward.
- Q. 74 If I see people behaving in a really strange or unusual manner I usually put it down to the fact that they are strange or unusual people and don't bother to explain it any further.
- Q. 75 I have thought a lot about the family background and personal history of people who are close to me, in order to understand why they are the sort of people they are.
- Q. 76 I don't enjoy getting into discussions where the causes for people's behavior are being talked over.
- Q. 77 I have found that the causes for people's behavior are usually complex rather than simple.
- Q. 78 I am very interested in understanding how my own thinking works when I make judgments about people or attach causes to their behavior.
- Q. 79 I think very little about the different ways that people influence each other.
- Q. 80 To understand a person's personality and behavior I have found it is important to know how that person's attitudes, beliefs, and character traits fit together.
- Q. 81 When I try to explain other people's behavior I concentrate on the person and don't worry too much about all the existing external factors that might be affecting them.
- Q. 82 I have often found that the basic cause for a person's behavior is located far back in time.
- Q. 83 I really enjoy analyzing the reasons or causes for people's behavior.

- Q. 84 I usually find that complicated explanations for people's behavior are confusing rather than helpful.
- Q. 85 I give little thought to how my thinking works in the process of understanding or explaining people's behavior.
- Q. 86 I think very little about the influence that other people have on my behavior.
- Q. 87 I have thought a lot about the way that different parts of my personality influence other parts (e.g., beliefs affecting attitudes or attitudes affecting character traits).
- Q. 88 I think a lot about the influence that society has on other people.
- Q. 89 When I analyze a person's behavior I often find the causes form a chain that goes back in time, sometimes for years.
- Q. 90 I am not really curious about human behavior.
- Q. 91 I prefer simple rather than complex explanations for people's behavior.
- Q. 92 2When the reasons I give for my own behavior are different from someone else's, this often makes me think about the thinking processes that lead to my explanations.
- Q. 93 I believe that to understand a person you need to understand the people who that person has close contact with.
- Q. 94 I tend to take people's behavior at face value and not worry about the inner causes for their behavior, such as attitudes or beliefs.
- Q. 95 I think a lot about the influence that society has on my behavior and personality.
- Q. 96 I have thought very little about my own family background and personal history in order to understand why I am the sort of person I am.

The next few questions have to do with your preferences. For each statement, please indicate how much this statement describes you.

Extremely UNlike Me	Somewhat UNlike Me	Uncertain	Somewhat Like Me	Extremely Like Me
0	1	2	3	4

- Q. 97 I would prefer complex to simple problems.
- Q. 98 I like to have the resopnsibility of handling a situation that requires a lot of thinking.
- Q. 99 Thinkins is not my idea of fun.
- Q. 100 I would rather do something that requires little thought than something that is sure ot challenge my thinking abilities.
- Q. 101 I try to anticipate and avoid situations where there is a good chance I will have to think in depth about something.
- Q. 102 I find satisfaction in deliberating hard and for long hours.
- Q. 103 I only think as hard as I have to.
- Q. 104 I prefer to think about small, daily project rather than long-term ones.
- Q. 105 I like tasks that require little thought once I've learned them.
- Q. 106 The idea of relying on thought to may my way to the top appeals to me.
- Q. 107 I really enjoy a task that involves coming up with new solutions to problems.
- Q. 108 Learning new ways to think does not excite me very much.
- Q. 109 I prefer my life to be filled with puzzles that I must solve.
- Q. 110 The notion of thinking abstractly is appealing to me.
- Q. 111 I would prefer a task that is intellectual, difficult, and important to one that is somewhat important but does not require much thought.
- Q. 112 I feel relief rather than satisfaction after completing a task that required a lot of mental effort.
- Q. 113 It's enough for me that something gets the job done; I don't care how or why it works.
- Q. 114 I usually end up deliberating about issues even when they do not affect me personally.

The next few questions have to do with drinking and driving.

- Q. 115 Have you **ever** been in a motor vehicle accident where a drunk driver was involved?  
0 . . . No  
1 . . . Yes
- Q. 116 In the last year, since SEPTEMBER 2004, has someone you know **PERSONALLY** been in a motor vehicle accident where a drunk driver was involved? (Person you know **may** or **may not** have been the drunk driver in question.)  
0 . . . No  
1 . . . Yes, but no one I knew received injuries requiring hospitalization  
2 . . . Yes, and at least one person I know did receive injuries requiring hospitalization  
3 . . . Yes, and at least one person I know died as a result of injuries received in the accident
- Q. 117 In the last year, since SEPTEMBER 2004, have **you** been in a motor vehicle accident where a drunk driver was involved?  
0 . . . No  
1 . . . Yes, but I did not receive injuries requiring hospitalization  
2 . . . Yes, and I received injuries requiring hospitalization
- Q. 118 In the past year, since SEPTEMBER 2004, have you **on at least one occasion** acted as the designated driver when you and your friends went somewhere and drinking was involved?  
0 . . . No  
1 . . . Yes  
2 . . . Do not have a driver's license
- Q. 119 In the past year, since SEPTEMBER 2004, have you **on at least one occasion had one drink only**, and then driven a car within an hour afterward? ("Drinks" include beer, wine, and mixed drinks.)  
0 . . . No  
1 . . . Yes  
2 . . . Do not have a driver's license  
3 . . . Have a driver's license but during the past year did not have regular access to a car to drive for pleasure
- Q. 120 In the past year, since SEPTEMBER 2004, have you **on at least one occasion had at least two or three drinks** and then driven a car within an hour afterward? ("Drinks" include beer, wine, and mixed drinks.)  
0 . . . No  
1 . . . Yes  
2 . . . Do not have a driver's license  
3 . . . Have a driver's license but during the past year did not have regular access to a car to drive for pleasure

YOU SHOULD BE FINISHED WITH COLUMN 120. THANK YOU! KEEP THE QUESTIONNAIRE AND BRING IT TO CLASS.

Attitude and Behavior Questionnaire

---