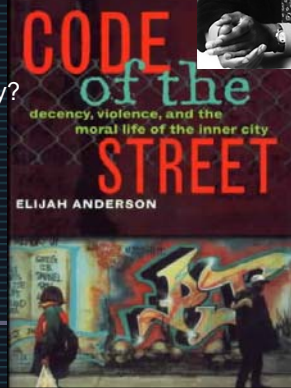
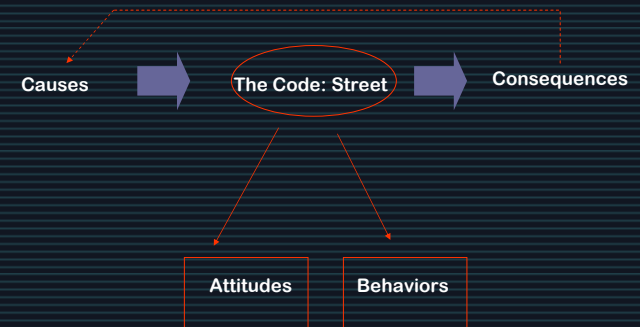


Key questions

- What is the code? Why adopted? Conseq.?
- What are indicators?
 - Street
 - Decent
- Why is spatial patterning key?
- Why is race key?
- How is CJS key?
- Links – other theories?



BIG PICTURE



Latent (hypothesized)
construct

The Code: Street

Observables
(attributes that
can be measured)

Attitudes

Behaviors

Attitudes/Values

- Self first – you're responsible for your own safety
- Toughness is necessary
- Respect is key
- Education hurts you – middle class white – going against new culture – dis-r peer / belittle origins
- Wome'n as object / men as sugar daddy

Behaviors

- Fighting behavior – situ. Apprpr.
- Possess / display weapon to manage situation / threat
- Promiscuity
- Commit crimes
- Talk back / counter / ignore conventional authority
- attired

Latent (hypothesized
construct

Decent

Observables
(attributes that
Can be measured)

Attitudes

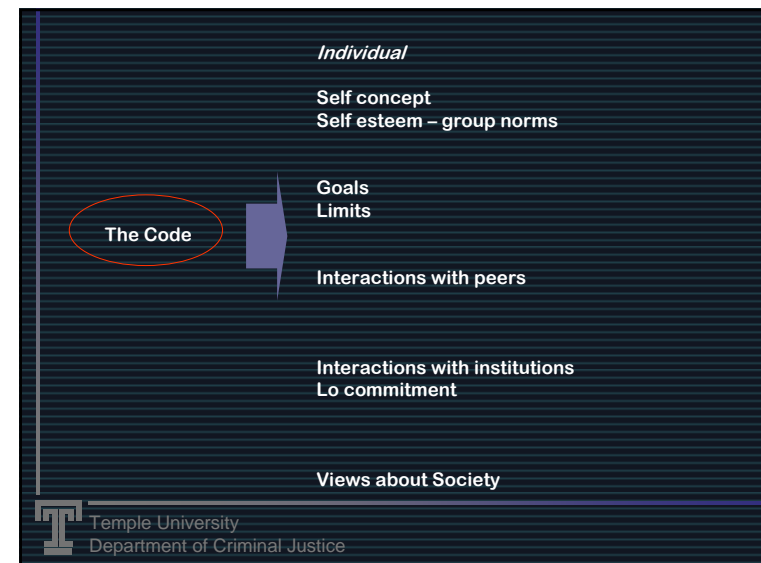
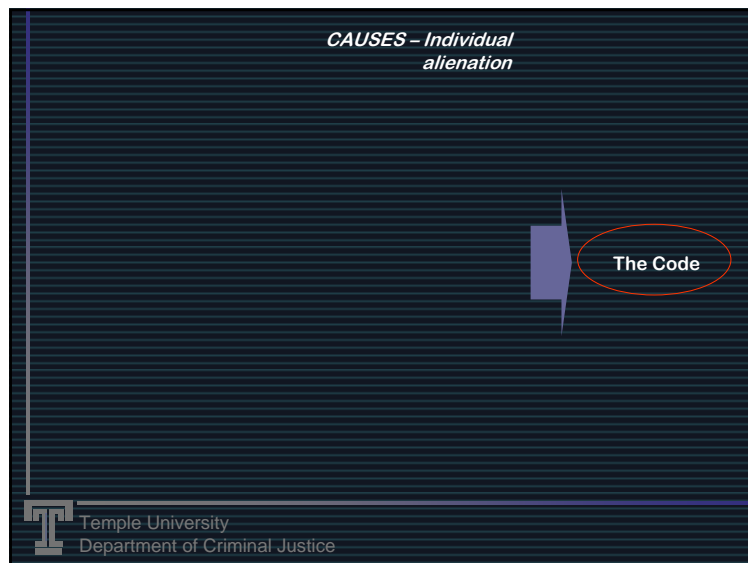
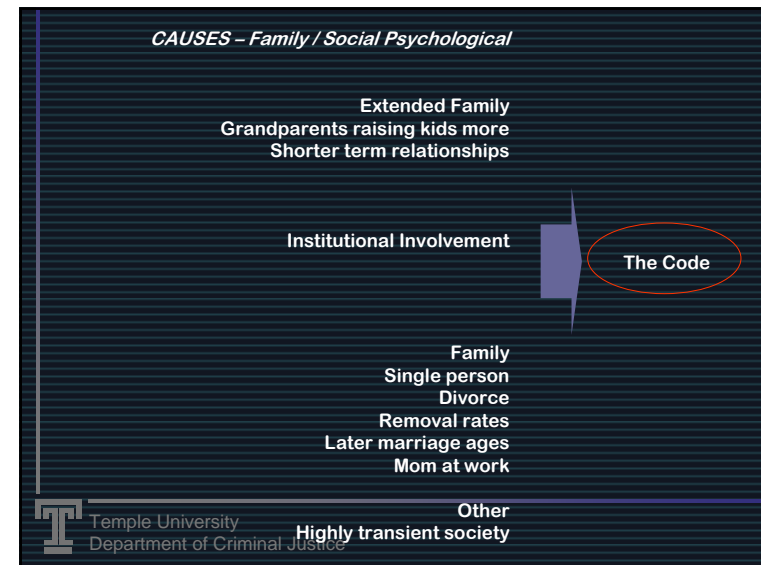
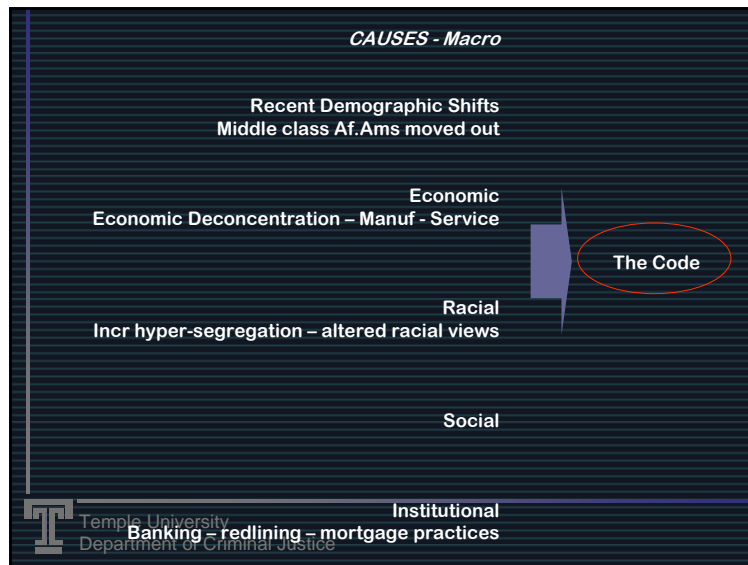
Behaviors

Attitudes/value

- Spirituality / hardship
- Family
- Long term / goal orientation
 - Educ. Positive
 - Employment is a positive – legal economy
- Respect along legitimate (“authority”) lines – respect for yourself

Behaviors

- Church going
- Strict involved (parent) / obey (kid)
- Attend school / advanced
- Study
- Job
- Non-deviant peer selection
- Avoid crime / trouble
- Parents support family financially



Family

The Code →

- Decent
- MIS-Labeled by institutions
- Hide their decent involvement
- Vigilant

Street /ignorant
Loss of life
Chaos
Early parenthood

May prevent some violence

Making money

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Neighborhood

The Code →

- Quality of nbhd. Life
- Increase violence
- Violence inhibited

Views of nbhd. by outsiders
Biased against inhabitants/hholds

Ties between nbhd and outside institutions
Biased against - employers

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Criticisms / questions

- Sufficient evidence base?
 - N
 - Selective presentation of respondents?
- External validity not yet established – but that does not impair THIS study's quality
- Class extremes too strongly drawn – examples are not as clearly middle class – some lower class
- Parallel models not mentioned – e.g., Hispanic
- Is this a general theory? Across crimes? Places?
- Is it a specific theory?

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Country

The Code →

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Hirschi, Causes of Delinquency



- Is this an individual level theory or a social-psychological theory?
 - Bonding theory
- Profound Shift with Move to Self Reported Delinquency
 - Short & Nye

Key Questions

- How do other theories miss the boat?
- How is delinquency distributed
 - SES
 - Gender
 - Race
 - Family
 - Other
- What are the “bonds”
- How do they work? (processes)

Tables

- Cross-tab tables are key!
- Bring in:
 - 2 complex (2 preds) tables you can
 - Describe
 - Explain importance
 - 2 complex tables you have questions about