

	<b>Level 1</b> <i>Fail</i>	<b>Level 2</b> <i>Low Pass</i>	<b>Level 3</b> <i>Pass</i>	<b>Level 4</b> <i>High Pass</i>
<b>Subject Knowledge</b>	Answer demonstrates little knowledge of the topic. Contains little or no information/data that is relevant and supportive.	Answer demonstrates some knowledge of the topic. Contains some information/data that is relevant and supportive.	Answer demonstrates good knowledge of the topic. Contains information/data that is relevant and supportive.	Answer demonstrates high level of knowledge/ mastery of the topic. Contains great deal of information/data that is relevant and supportive.
<b>Idea Development</b>	Minimal idea development; limited and/or unrelated details. Little or no evidence of analysis, reflection & insight. Critical skills inadequate.	Unelaborated idea development; unelaborated and/or repetitive details. Some evidence of analysis, reflection & insight. Critical skills adequate.	Depth/complexity of idea development supported by elaborated, relevant details. Evidence of analysis, reflection & insight. Well developed critical skills.	Depth and complexity of ideas supported by rich, engaging, and/or pertinent data/details. Strong evidence of analysis, reflection & insight. Highly developed critical skills.
<b>Organization</b>	The answer does not really address the question set. Material generally disordered with little evidence of planning and/or organization.	The answer indirectly addresses the questions set. Answer shows evidence of planning and/or organization. Some flow to material.	The answer largely addresses the question set. Answer has been well planned and/or organized. Evidence of logical flow.	The answer directly addresses the question set. Answer has been very carefully planned and/or organized. Answer has a clear layout.
<b>Quality of writing</b>	Incorrect and/or ineffective wording and/or sentence structure that substantially undermines the quality of the answer.	Simplistic and/or imprecise language that undermines impact of the answer.	Acceptable, effective language that clearly conveys meaning.	Precise and/or rich language that enhances the quality of the answer.
<b>References</b>	Few appropriate/relevant references. Little evidence of relevant literature and/or misuse of readings.	Some references but not always relevant or appropriate. Evidence of some knowledge of literature but obvious gaps in knowledge.	Use of references -- all/most of which are appropriate to topic -- indicates ample research. Answer reflects knowledge of the literature.	Use of appropriate references indicates substantial and carefully planned research. Answer reflects deep knowledge and understanding of relevant literature.