

# Guns, Crime, Safety, Justice and Harm: Fall 2017

## Memo

September 1, 2017

In class on Monday last we talked about developing shared expectations for how we behave in class towards one another. We are trying to grow our way into clear shared expectations about what happens in class. I made notes about what you said, and they appear below.

Let's keep these points in mind in future classes this semester. Let's revisit these points if the need arises.

How do you want others to speak to you?/ How do you NOT want others to speak to you?

1. With respect and consideration – no condescending tone
2. Without raising voice
3. Enthusiasm is ok within bounds. “You can be enthusiastic but do not be a jerk”
4. Speak in a calm and collected voice
5. Speaking like to a coworker
6. Not being rude
7. No personal attacks
8. No disparaging remarks to others
9. Avoid stereotyping “You think that way because you're [fill in the blank]” / “You would have guns because you are from KY” – both personal attack and disparaging and stereotyping
10. Swear words: on the one hand, they emphasize a point, which might be helpful, on the other hand they do change the tone of the discussion; and on the third hand, they may not align with keeping the classroom a professional setting. So seems to be disagreement. <sup>1</sup>
11. Respond to content not person

How do you want others to listen and/or respond to you?/ How do you NOT want others to listen or respond to you?

12. Do not interrupt, also, more specifically, do not finish the sentences of the other person
13. Maintain eye contact with speaker
14. Engaging body language
15. No eyerolling
16. No scoffing which conveys dismissal; OR if you do find yourself scoffing in dismissal, then you are under an obligation to explain your points of disagreement; in a related vein, no scoffing as a pretext for interrupting

What is said in here goes where?

17. Preface “this does not leave this room” if you do not want something to leave this room; barring that preface, everything said here can be disseminated

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<sup>1</sup> An aside from the instructor: Maintaining a professional setting in the classroom is important. An interesting turn of phrase, metaphor or simile perhaps adds more to the conversation and conveys the point better than an f-bomb.